Least Restrictive Environment (LRE) FLOWCHART
The intention of this process is to determine student needs in the LRE with communication and collaboration between the school teams.


## Step 2

Some of the paperwork reviewed may include...

## Current IEP

Behavior plan (including revisions)
Data from behavior plans
Informal Assessments
Formal Assessments
Attendance Report
(Individual checklists of essential paperwork may be provided by the $D D, I I, L D, E D, A S D$ programs)

Team Evaluation Coordinators share information with their staff.

Important Considerations and Guiding Questions for Next Steps

Review concerns
Review data (formal and informal) How long has student been receiving services (best practice is 1 year at a minimum)? Have services been increased? Create an action plan to review in 6-8 weeks.


An IEP meeting occurs and the new placement recommendation is proposed.

Parents are given the opportunity to visit the propose program.

A transition plan to the program is developed.

All necessary paperwork is completed prior to the student beginning in the new program.

